**Numbers – Activity 1 Questions**

**Read this information about understanding and using numbers up to 20.**

**Numbers**

Each single number is known as a digit.

Numbers tell us how many of an object there is. e.g. Ben has two (2) dogs.



Numbers can be written in words and number as seen in the table below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Number | Word | Number | Word | Number | Word |
| 0 | Zero | 7 | Seven | 14 | Fourteen |
| 1 | One | 8 | Eight | 15 | Fifteen |
| 2 | Two | 9 | Nine | 16 | Sixteen |
| 3 | Three | 10 | Ten | 17 | Seventeen |
| 4 | Four | 11 | Eleven | 18 | Eighteen |
| 5 | Five | 12 | Twelve | 19 | Nineteen |
| 6 | Six | 13 | Thirteen | 20 | Twenty |

Numbers can be ordered, for example, 6 is greater than or comes after 5. It is also less than or comes before 7.

These are the numbers 0 - 20 in order from smallest to biggest:

**0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20**

These are the same numbers but in order from biggest to smallest:

**20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 2 1 0**

You might have to count how many people there are if you are ordering some pizzas so that you make sure everyone gets a pizza.

You could count how many cups of tea are needed for the office at tea break.

**Addition and Subtraction**

You might have to do some calculations using numbers, such as addition and subtraction.

We use these symbols

**+ (add)** for addition

**– (minus)** for subtraction

**= (equals)**

Addition means adding the numbers to each other to get a bigger number, e.g.:

3 + 12 =15

4 + 2 = 6

Subtraction means taking one number from another to find a smaller number, e.g.:

14 – 6 = 8

8 – 6 = 2

**Activity 1a.**

**Use the information you have read to answer these questions.ition and subtraction** **vityntry 1 Maths: Describe position**

1. Sort these numbers from small to large:

4, 5, 2, 9 …………………………

19, 8, 13, 4 …………………………

7, 1, 6, 3 …………………………

2. Sort these numbers from large to small:

1, 7, 3, 9 …………………………

18, 2, 6, 14 …………………………

5, 7, 3, 4 …………………………

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**Activity 1b.**

**Use the information you have read to answer these questions.**

1. What do the symbols below mean?

**+** …………………. **-** ………………….  **=** ……………………

**Activity 1c.**

**Use the information you have read to answer these questions.**

1. How many red squares are in the image below? ……………………………

2. How many green triangles are in the image below? ………………………..

3. How many shapes are there altogether? …………………………………….

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**Activity 1d.**

**Find the answers to these addition calculations.**

1. 6 + 4 = ……….

2. 17 + 2 = ……….

3. 1 + 6 = ……….

4. 4 + 14 = ……….

5. 15 + 5 = ……….

**Activity 1e.**

**Find the answers to these subtraction calculations.**

1. 9 – 2 = ………

2. 5 – 3 = ………

3. 6 – 5 = ………

4. 17 – 1 = ………

5. 13 – 3 = ………

**Activity 1f.**

**Find the answers to these calculations.**

1. Jess needs 3 eggs to make a cake. She decides to make 2 cakes. How many eggs would she need altogether?

**………………………………………………………………………………………………………………**

 

2. Jess had a box of 10 eggs and she used these to make the cakes. How many eggs would she have left in the box?

**………………………………………………………………………………………………………………**

**Now check your answers for these activities.**

**Entry**